

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- ☐ *NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- ☒ Local Plan Section B: Governance and Administration
- Local Plan Section B
 - Certifications 1, 3, 4 and 5 are required
 - Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan
- ☒ Local Plan Section D: Annual Budget Plan
- ☐ Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I-V are required
 - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- ☒ Local Plan Section E: Annual Service Plan
- ☐ Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I and VI are required
 - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
- ☐ Local Educational Agency Membership Changes

Section A: Contacts and Certifications

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A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

A3. SELPA Director Contact Information

Enter address information for the SELPA. Include current SELPA Director contact information. NOTE: SELPA Director position changes do not require amendments to the Local Plan. However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	Sonoma County SELPA		
Street Address	5340 Skylane Blvd	Zip Code	95403
City	Santa Rosa	County	Sonoma
Mailing Address	5340 Skylane Blvd		
City	Santa Rosa	Zip Code	95403
Director First Name	Elizabeth	Administrator Last Name	Engelken
Director Title	Executive Director		
Director's Email	eengelken@sonomaselpa.org		
Telephone	(707) 524-2750	Extension	

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name

Section A: Contacts and Certifications

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Street Address	5340 Skylane Blvd	Zip Code	95403
City	Santa Rosa	County	Sonoma
Contact First Name	Amie	Last Name	Carter
Contact Title	County Superintendent		
Email	acarter@scoe.org		
Telephone	(707) 524-2603	Extension	

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☒ Yes ☐ No ☐ N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

☒ N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

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☒ COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Add COE

Delete COE

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

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- ☐ Single LEA SELPA: This selection includes only one district LEA; or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
☐	Sonoma County SELPA	Elizabeth Engelken	Administrator-Spec. Ed.	All
☐	Sonoma County Office of Education	Amie Carter	Administrator-Gen. Ed.	Multiple
☐	Liberty School District	Chris Rafanelli	Administrator-Gen. Ed.	Multiple
☐	Sonoma County SELPA	Janel Plack	CAC	Multiple

Section A: Contacts and Certifications

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STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- ☐ Certification 1: SELPA Local Plan Section B: Governance and Administration
- ☐ Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- ☐ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted
- ☐ Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- ☐ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

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Certification 1

Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA ☒ Multiple LEA SELPA ☐ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☒ Yes ☐ No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

Section A: Contacts and Certifications

SELPA Sonoma County SELPA

Fiscal Year 2026-27

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

www.sonomaselpa.org

Amie Carter

Jun 1, 2026

Administrative Entity Signature*

Date

Amie Carter

Jun 1, 2026

SELPA Governance Council or Responsible Individual

Date

Elizabeth Engelken

Jun 1, 2026

SELPA Administrator

Date

*The responsible individual identified as the Administrative Entity in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA Sonoma County SELPA

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Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act (IDEA)*, Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the *Federal Rehabilitation Act of 1973*, 29 *USC*, Chapter 16 as applicable; the *Federal Americans with Disabilities Act of 1990*, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA ☒ Multiple LEA SELPA ☐ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC Section 56195.1(b) and (c)* for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC Section 56195.7*.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

C2-2. Specific web address where the SELPA Local Plan, including all sections, is posted.

www.sonomaselpa.org

Section A: Contacts and Certifications

SELPA

Sonoma County SELPA

Fiscal Year

2026-27

Amie Carter

Jun 1, 2026

Administrative Entity Signature*

Date

Amie Carter

Jun 1, 2026

SELPA Governance Council or Responsible Individual

Date

Elizabeth Engelken

Jun 1, 2026

SELPA Administrator

Date

*The responsible individual identified as the Administrative Entity in Item A4 of Section A must electronically sign here.

SELPA Sonoma County SELPA

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Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

☒ Yes ☐ No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).

☒ Yes ☐ No

If "Yes," the COE must enter comments and recommendations here:

unanimously approved

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA Sonoma County SELPA

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I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

☒ Yes ☐ No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

☒ Yes ☐ No

Web address where the SELPA Local Plan, including all sections, is posted.

www.scoe.org

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

Sonoma County SELPA

Fiscal Year

2026-27

Authorized Signature

Amie Carter

COE Superintendent

Jun 1, 2026

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required only for the submission of the Section B: Governance and Administration section of the Local Plan

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California *Education Code* sections 56194 and 56205(a)(12)(E).

☒ Yes ☐ No (If the answer is "NO," please include comments.)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

Authorized Signature

Janel Plack

CAC Chairperson

Jun 1, 2026

Date

SELPA Sonoma County SELPA

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Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Alexander Valley Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.alexandervalleyusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Matt Reno

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Bellevue Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

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All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.busd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Michael Kellison

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Bennett Valley Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- ☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☒ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.bvusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Alexis Cala

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Cinnabar School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.cinnabar.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jamie Azevedo

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Cloverdale Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.cusd.org

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Glen Senestraro

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Cotati Rohnert Park Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.crpusd.org

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Maite Iturri

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Dunham School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.dunhamsd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Ani Larson

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Forestville Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.forestvilleusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Ken Silman

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Fort Ross School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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For a multiple LEA SELPA or a COE joined SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.fortrossschool.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Jennifer Dudley

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Geyserville Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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www.gusd.com

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Authorized Signature

Mark Beebe

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Gravenstein School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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www.gusdschools.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Keri Pugno

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Guerneville School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.guernevilleschool.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Joelene Morasch

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Harmony Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.harmonyusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Matthew Morgan

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Healdsburg Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.husd.com

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Chris Vanden Huevel

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Heartwood Charter School

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.heartwoodcharterschool.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Stephanie Felton-Priestner

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Horicon Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.horiconsd.org

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Dr. Alicia Henderson

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Kenwood Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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For a multiple LEA SELPA or a COE joined SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.kenwoodschool.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Nate Myers

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Liberty School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.libertysd.org

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Authorized Signature

Chris Rafanelli

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Mark West Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.mwusd.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Rachel Valenzuela

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Monte Rio Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.monteriousd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Barbara Bickford

LEA Superintendent/Chief Administrator

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Montgomery Elementary School

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.mescaz.org

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Teresa Raef

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Oak Grove Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.ogusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Amber Stringfellow

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Old Adobe Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.OLDADOBE.ORG

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Michele Gochberg & Cindy Friberg

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Pathways Charter School

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.pathwayscharter.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Michele Blaisdell

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Petaluma City Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.petalumacityschools.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Matthew Harris

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Petaluma Joint Union High School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Authorized Signature

Matthew Harris

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Piner-Olivet Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Authorized Signature

Tony Roherick

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Rincon Valley Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.rvusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Michael Herfurth

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Roseland Public Schools

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.roselandsd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jason Lea

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Santa Rosa City Elementary Schools

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.srscschools.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Lisa August Hulme

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Santa Rosa City High School

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.srscschools.org

Cert 5-3. Submission Certification Requirements for LEAs

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Lisa August Hulme

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Sebastopol Charter School

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.sebastopolcharter.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Chris Topham

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Sebastopol Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.sebastopolschools.org

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Authorized Signature

Sara Gramm

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Sonoma County Office of Education

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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www.scoe.org

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Authorized Signature

Dr. Amie Carter

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Sonoma Valley Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Authorized Signature

Jason Sutter

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Twin Hills Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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For a multiple LEA SELPA or a COE joined SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.twinhillsusd.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Dana Pedersen

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Two Rock Union Elementary School & District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Web address where the SELPA Local Plan, including all sections, is posted.

www.trusd.org

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Josh Wilson

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Waugh School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.waughsd.org

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Mike Gardner

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA West Sonoma County Union High School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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www.wscuhsd.org

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Authorized Signature

Chris Meredith

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA West Side Union Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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www.westsideusd.org

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Authorized Signature

Rima Meechan

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Wilmar Union School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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www.wilsonschoolorpetaluma.org

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Authorized Signature

Steve Hospodar

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Windsor Unified School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Authorized Signature

Jeremy Decker

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

SELPA Sonoma County SELPA

Fiscal Year 2026-27

Certification 5: Local Educational Agency

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LEA Wright Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County SELPA

Fiscal Year 2026-27

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Web address where the SELPA Local Plan, including all sections, is posted.

www.wrightesd.org

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Authorized Signature

Lisa Reid

LEA Superintendent/Chief Administrator

Jun 1, 2026

Date

LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

SELPA The Sonoma County SELPA

Fiscal Year 2026-27

B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan: [*EC 56195.1(d)*; *EC 56195.1(a)(1)*; *EC 56211*; *EC 56212*]

The Special Education Local Plan Area (SELPA) includes the following Local Education Agencies (LEA) within Sonoma County:

1. Alexander Valley Union Elementary School District
2. Bellevue Union Elementary School District
3. Bennett Valley Union Elementary School District
4. Cinnabar Elementary School District
5. Cloverdale Unified School District
6. Cotati-Rohnert Park Unified School District
7. Dunham Elementary School District
8. Forestville Union Elementary School District
9. Fort Ross Elementary School District
10. Geyserville Union School District
11. Gravenstein Union school District
12. Guerneville Elementary School District
13. Harmony Union School District
14. Healdsburg Unified School District
15. Heartwood Charter School
16. Horicon Elementary School District
17. Kenwood Elementary School District
18. Liberty Elementary School District
19. Mark West Union School District
20. Monte Rio Union Elementary School District
21. Montgomery elementary School District
22. Oak Grove Union School District
23. Old Adobe Union Elementary School District
24. Pathways Charter School
25. Petaluma City Elementary School District
26. Petaluma Joint Union High School District
27. Piner-Olivet Union Elementary School District
28. Rincon Valley Union School District
29. Roseland School District
30. Santa Rosa City Elementary School District

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31. Santa Rosa City High School District
32. Sebastopol Charter School
33. Sebastopol Union School District
34. Sonoma County Office of Education
35. Sonoma Valley Unified School District
36. Twin Hills Union School District
37. Two Rock Union School District
38. Waugh School District
39. Westside Union Elementary School District
40. West Sonoma County Union High School District
41. Wilmar Union School District
42. Windsor Unified School District
43. Wright Elementary School District

Each of the LEAs has agreed to cooperate through the adoption and implementation of the Local Plan.

Of the approximately 65,000 student enrollment within the Sonoma County SELPA member LEAs, there are approximately 12,000 students with disabilities, ages 0-22. The LEAs range in size from approximately 10 students to 10,000 students. The LEAs are adjacent to Mendocino County to the north, Napa and Lake County to the east, Marin County to the south, and the Pacific Ocean to the west.

The Sonoma County SELPA office is located at the following address/location: 5340 Skyline Blvd. Santa Rosa CA 95403

The Sonoma County SELPA has a non-metropolitan designation.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)]

The Sonoma County SELPA is comprised of 39 public school districts in the county, 3 charters, and the Sonoma County Office of Education. These districts and charters have joined in a cooperative effort to provide for the coordinated delivery of programs, services and assurance of equal access to such programs, and services to eligible persons with disabilities requiring special education in the service region. Each Local Education Agency (LEA) is responsible for adopting and implementing the Local Plan as outlined. All Sonoma County SELPA member LEAs, including the COE, have adopted standards that conform with special education law, policies, and regulations.

The governing body of the SELPA is the SELPA Superintendents' Council which is composed of superintendents as the designated representatives of their respective LEAs. The Superintendents' Council is comprised of thirteen (13) superintendents and one (1) executive director of an LEA Charter School with representation respective to eight (8) defined Sonoma County Area Districts as detailed below.

- Area I (Sonoma Valley Unified School District) - 1 vote
- Area II (Cinnabar, Dunham, Liberty, Old Adobe, Petaluma Elementary, Two Rock, Waugh, Wilmar,

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Petaluma High) - 2 votes

- Area III (Cotati-Rohnert Park) - 1 vote
- Area IV (Bellevue, Bennett Valley, Kenwood, Mark West, Piner-Olivet, Rincon Valley, Roseland, Santa Rosa Elementary, Wright, Santa Rosa High) - 4 votes
- Area V (Forestville, Fort Ross, Gravenstein, Guerneville, Harmony, Monte Rio, Montgomery, Oak Grove, Sebastopol, Twin Hills, West Sonoma County High) - 2 votes
- Area VI (Alexander Valley, Horicon, Westside, Cloverdale, Geyserville, Healdsburg, Windsor) - 2 votes
- Area VII (Sonoma County Office of Education) - 1 vote
- Area VIII (LEA Charter Schools: Pathways, Heartwood, Sebastopol Independent Charter) - 1 vote

Superintendents of each Area shall select their representatives from among superintendents in their Area to participate on the Council.

Membership on the Superintendents' Council shall be for a three-year term, and members may be reappointed for additional terms. Terms shall begin on July 1 of the first year of appointment and conclude on June 30th of the final year of the term. If a vacancy occurs on the Council prior to the completion of a member's term, the respective Area shall select a replacement representative in accordance with the established Area selection process. The replacement representative shall serve the remainder of the unexpired term.

Each Superintendents' Council representative may nominate one alternate to serve as a proxy in the event the representative is unable to attend a meeting. The nomination of an alternate/proxy shall be submitted to the Superintendents' Council and must be approved by a majority vote of the Council. Once approved, the alternate/proxy shall serve a one-year term. During that term, the alternate/proxy may serve in this capacity for no more than two meetings within the one-year term. When an approved alternate/proxy is present in place of the representative, the alternate/proxy shall possess the full authority of the representative, including the authority to vote.

The Superintendents' Council shall elect a Chair and a Vice Chair from among its voting members. The Chair and Vice Chair shall each serve a three-year term and may be re-elected for additional terms. The Vice Chair shall support the Chair in carrying out the duties of the Council and shall preside over meetings in the absence of the Chair. In the event the Chair position becomes vacant, the Vice Chair shall serve as acting Chair for the remainder of the term. The Vice Chair retains their regular Area vote when presiding in the absence of the Chair. In the absence of a Vice Chair, the Council will elect a new Vice Chair to serve the remainder of the term.

Policies and Procedures adopted by the SELPA Superintendents' Council provide direction for all aspects of the SELPA, including uniform practices to be used by all LEAs in the provision of special education programs and services as outlined in the Local Plan, including Local Plan development and administration in the following areas;

1. Section B: Employment of the SELPA Administrator
2. Designation of participants for the SELPA Advisory Committee
3. Establishment and promotion of the Community Advisory Committee
4. Establishment of the number and type of SELPA office staff employed by the Administrative Unit for SELPA services
5. Review, monitor, and approve all budgets assigned to the SELPA
6. Provide leadership to the SELPA regarding the development, revision, and implementation of the Local

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Plan.

7. Review, monitor, and approve the allocation of special education funds to LEAs

8. Approval of all SELPA policies, procedures, and guidelines.

The Superintendents' Council shall meet on a regular basis according to Brown Act requirements and shall receive and act upon information provided by the SELPA Administrator, SELPA Advisory Committee, and the Community Advisory Council, to assist in the administration of the SELPA. The SELPA Advisory Committee advises the Superintendents' Council on issues relevant to program and fiscal management of the SELPA. The SELPA Advisory Committee meets on a regular basis according to Brown Act requirements as established on a yearly calendar. The SELPA Administrator serves as the Chair of the committee. The SELPA Advisory Committee may choose to form subcommittees to focus on special issues.

The SELPA Advisory Committee is composed of LEA special education administrators for programmatic input and guidance, and LEA business officials for fiscal input and guidance. The SELPA Advisory Committee program administrators and business officials voting members are approved by the Superintendents' Council and include the following with an equal number of program director and business official votes in each area:

- Area I (Sonoma Valley Unified School District) - 2 votes
- Area II (Cinnabar, Dunham, Liberty, Old Adobe, Petaluma Elementary, Two Rock, Waugh, Wilmar, Petaluma High) - 4 votes
- Area III (Cotati-Rohnert Park) - 2 votes
- Area IV (Bellevue, Bennett Valley, Kenwood, Mark West, Piner-Olivet, Rincon Valley, Roseland, Santa Rosa Elementary, Wright, Santa Rosa High) - 6 votes
- Area V (Forestville, Fort Ross, Gravenstein, Guerneville, Harmony, Monte Rio, Montgomery, Oak Grove, Sebastopol, Twin Hills, West Sonoma County High) - 4 votes
- Area VI (Alexander Valley, Horicon, Westside, Cloverdale, Geyserville, Healdsburg, Windsor) - 4 votes
- Area VII (Sonoma County Office of Education) - 4 votes
- Area VIII (LEA Charter Schools: Pathways, Heartwood, Sebastopol Independent Charter) - 2 votes
- CAC (Community Advisory Committee Board Member) - 1 vote

The Sonoma County Office of Education shall serve as the Administrative Unit (AU) for the SELPA, and the county superintendent of schools is the superintendent of the AU. The county superintendent is designated as the employer of the staff for the SELPA. The SELPA staff implements the policies and decisions that are enacted by the SELPA Superintendents' Council. The SELPA's legal status is that of an unincorporated association.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

Changes or amendments to the permanent portion of the Sonoma County Special Education Local Plan Area may be considered during the annual service and budget plan process. The SELPA Superintendents' Council can adopt amendments to the permanent portion of the Local Plan on an interim basis, not to exceed one year. Amendments approved in this manner will be permanent upon

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subsequent approval by the California State Board of Education. The Superintendents' Council approves individual policy changes.

The Sonoma County SELPA Policy Manual has been developed and adopted by the SELPA Superintendents' Council to include all requirements under EC Section 56195.7, which includes the coordinated identification, referral, and placement system; description of regionalized services to the local programs; process of coordinating services across LEAs; process for supporting individuals with exceptional needs placed in hospitals, other residential medical facilities, licensed children's institutions, foster homes, juvenile court schools or county community schools; description of budget management and distribution; description of the policymaking process; and the description of how the Local Plan is reviewed and amended.

The SELPA ensures the Local Plan is compatible with other plans within the county by consulting with each LEA on the development of the local control and accountability plans.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

The Sonoma County Office of Education shall serve as the Administrative Unit (AU). The AU will perform functions for the Sonoma County SELPA such as the receipt of funds, employment of staff to support SELPA functions, provision of administrative support, and coordination of the implementation of the Local Plan. The Business Services Division of the AU will advise regarding fiscal and budget monitoring issues related to SELPA and special education programs.

The SELPA Executive Director and the SELPA staff are responsible for gathering information and materials, preparing reports, sending correspondence, and creating informational documents; planning and scheduling meetings and events; staying current on technology and equipment; monitoring procedures and implementation; answering questions of SELPA members; supporting compliance throughout the SELPA; and maintaining the administration and operation of the SELPA office.

5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

☒ Yes

☐ No

If No, explain why the SELPA does not have the policy and procedures.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The Sonoma County SELPA Community Advisory Committee (CAC) is composed of parents of children with disabilities enrolled in public or private schools, parents of other pupils enrolled in school, pupils and

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adults with disabilities within the SELPA, regular and special educators, other school personnel within the SELPA, representatives of other public and nonpublic agencies, and individuals interested in the education of children with disabilities.

The SELPA Advisory Committee and Superintendents' Council shall recommend members to the CAC.

Nomination and appointment of officers of the CAC include the following positions: Chair person, Vice Chair person and Secretary. Each shall serve a 2-year term. The SELPA Advisory Committee and Superintendents' Council shall advise on policies for the operation of the CAC. The CAC serves the SELPA in an advisory capacity only, in accordance with Education Code and procedures specified in the CAC bylaws.

Regularly scheduled meetings are held to assist members in keeping well informed regarding programs and legislation for children with disabilities, and to foster closer communication with school administrators, educators, parents, and community. The CAC will advise and inform SELPA staff regarding community conditions, aspirations, and goals for children with disabilities.

The specific responsibilities of CAC are defined in Education Code 56194 . These include, but are not limited to:

- Participate in the development, amendment, and review of the Local Plan and encourage community involvement in the development and review related to the Local Plan
- Recommend annual priorities to be addressed by the Local Plan
- Assist in parent education and in recruitment of parents and other volunteers who may contribute to the implementation of the Local Plan
- Encourage community involvement in the development and review of the Local Plan
- Support activities on behalf of children with disabilities
- Assist in parent awareness of the importance of regular school attendance
- Support community involvement in the parent advisory committee established pursuant to Section 52063 to encourage inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more definitions in Section 42238.01.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]

It is the agreement of the members of the Sonoma County SELPA that parents and students with disabilities and the general public shall be provided with the opportunity for comment concerning items on the agenda of the following SELPA Councils/Committees:

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- SELPA Superintendents' Council
- SELPA Advisory Council
- Community Advisory Committee

The makeup, role, and function of the above groups are defined in this Local Plan. Meetings held by these groups shall be considered Brown Act meetings with the exception of the CAC which does not operate under Brown Act guidance, in reference to the requirements for holding public hearing, providing adequate notice, and providing an opportunity for comment from the general public.

Additionally, meetings are scheduled with special education and regular education teachers and administrators, along with a CAC representative, to develop, review, and revise the SELPA Local Plan, along with a variety of stakeholder groups, prior to adoption by the SELPA Superintendents' Council.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

The Sonoma County Office of Education is designated as the Administrative Unit (AU) for the Sonoma County SELPA. It shall be responsible for functions such as, but not limited to:

- Receipt and distribution of special education funds to district accounts for the operation of special education programs and services.
- Receipt and distribution of special education funds to accounts exclusively designated for SELPA use
- The employment of staff to support SELPA functions.

The Sonoma County SELPA office is responsible for the coordination and implementation of the Local Plan and for ensuring compliance with all applicable state and federal laws and regulations.

The SELPA Executive Director, under the authority of the SELPA Superintendents' Council, is authorized to implement SELPA policies and actions approved by the Superintendents' Council and Advisory Council. These responsibilities include, but are not limited to, execution of official documents, submission of required state and federal reports, and authorization of expenditures and distribution of funds consistent with approved budgets and governance actions.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

When a Local Education Agency (LEA) decides that it cannot meet the special education needs of a student(s), the LEA may enter into an agreement to contract for services with another LEA within the SELPA in a non-regionalized class.

When a Regional Program Provider operates a classroom identified as a regional classroom or when a LEA operates a class that has been transferred from one regional provider to another, that LEA must offer a contracted service/class.

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The following provisions will govern Regional Program Providers:

- The Regional Program Provider must provide space for any qualified student in a regional classroom. Appropriateness will be determined by the LEA offering regional services, based on guidelines, which are the same for all students.
- An LEA which has transferred a class/service from a Regional Program Provider must allow all students who require such class/services to enroll. This includes opening new classes or adding service providers if necessary.
- The Regional Program Provider will provide services and invoice Regional Program Consumers.
- The costs of contracted services will be based on an average student cost in the program operated by the Regional Program Provider unless otherwise specified in a mutually agreed to Individual Service Agreement (ISA).
- Agreements between Regional Program Providers and a LEA concerning services for a specific student will be made based on the parameters established by the Individualized Education Program (IEP).

The Sonoma County SELPA member Local Education Agencies (LEAs) enter into agreements with Residential Treatment Centers (RTC), Non-public Schools (NPS), and Non- public Agencies (NPA) through the use of the Master Contract and an Individual Service Agreement (ISA). The procedures around graduation, transitions, placements, monitoring, student progress, data reporting, and progress reporting are established in the SELPA Superintendents' Council adopted the Sonoma County SELPA Policy Manual. Additionally, the Policy Manual indicates how the LEAs will provide special education services to individuals with exceptional needs residing in foster homes.

The SELPA Administrator shall develop, review, maintain and provide approval for inter-agency agreements and/or memorandums of understanding necessary to support the implementation of the Local Plan as requires by legal mandates.

10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process: *[EC 56205(a)(12)(D)(i)]*

Adoption of the Local Plan requires consent of the Superintendent of each participating LEA. In adopting the Local Plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan.

Responsibilities of the Governing Board of each LEA shall include, but not be limited to:

Exercise authority over, assume responsibility for, and be fiscally accountable for special

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education programs operated by the agency;

- By approving the Local Plan, enter into an agreement with other local education agencies participating in the plan, for purpose of delivery of services and programs;
- Participate in the governance of the SELPA through their designated representative to the Superintendents' Council. Governing boards provide the Superintendents' Council with the authority to act as the board designee to approve and amend policies as necessary;
- Appoint members to the Community Advisory Committee.

Responsibilities of LEAs shall include, but not be limited to:

- Implementing child find activities;
- Deciding to operate, or not to operate, the special education programs and services as specified in the SELPA Local Plan;
- Cooperating with the SELPA in the provisions of staff development activities as specified in applicable sections of the education code;
- Providing program, employee, student, and fiscal information as needed to the SELPA to facilitate program coordination, fiscal accountability, budget preparation, staff acquisition, training and state, federal, and local reporting;
- Assisting the SELPA in regional planning and preparation of the Local Plan, annual programmatic, student and program evaluation, and fiscal reports as required by state and federal laws and regulations. This assistance includes participation in the Governing Council;
- Providing facilities for special education students;
- Placing a student in a comparable special education program, following SELPA procedures, when an identified student eligible for special education moves into the SELPA.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

Responsibilities of the superintendents and executive directors of each participating Local Education Agency (LEA) shall include, but not be limited to:

- Being responsible for special education programs operated by the LEA and for implementing all requirements of the Local Plan;
- Selecting representatives and participating in the SELPA Superintendents' Council;

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- Conduct the evaluation of the SELPA Executive Director.

c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

The Local Education Agencies are responsible for the coordination of special education services and programs within their agencies and for the implementation of the Local Plan. Special Education Administrators are given authority by the SELPA Advisory Council to implement policies and procedures in accordance with the Local Plan.

The Special Education Administrators will make decisions by consensus. The SELPA Director will present the minority and majority viewpoint to the SELPA Advisory Council. The Special Education Administrators will meet regularly. The SELPA Executive Director will act as the facilitator of the meetings.

Meetings of Special Education Administrators shall include, but not be limited to:

- Information and recommendations for the development, modification and implementation of the Local Plan to the SELPA Superintendents' Council;
- Procedures for identification, referral, assessment, IEP development, placement and services of individuals with disabilities as established by the Local Plan;
- Recommendations to the establishment of new regional programs and/or closure of regional programs;
- Forms, procedures and recommendations for programs and services;
- SELPA-wide in-service/staff development activities, including parent education activities;
- Recommendations for Community Advisory Committee (CAC) membership;
- Solutions to problems encountered in meeting federal and state laws and regulations or SELPA policy;
- Alternative Dispute Resolution (ADR) strategies and implement the SELPA ADR process as an alternative to complaint procedures and due process.

The member LEAs may form consortia for the purpose providing special education services and supports. Consortia may be operated by a council made up of member LEAs. Each consortia will be administered by one LEA acting at the AU for that consortia.

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11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(I)]

Responsibilities of the Administrative Unit (AU) superintendent shall include, but not be limited to:

- Serve as the employer for personnel who have responsibilities throughout the Local Plan area which will include, but not be limited to, the SELPA staff. Employment of such personnel will be in accordance with personnel policies and practices of the Sonoma County Office of Education including hiring, supervision, evaluation, and discipline;

- Employ appropriate certificated and classified personnel in support of the Local Plan; and

- Provide suitable office space for both certificated and classified employees of the SELPA.

The SELPA Administrator's role includes the following:

- Employ appropriate certificated and classified personnel in support of the Local Plan; and

- The provision of information, data and best practice guidance as identified by the Superintendents' Council;

- Technical assistance, compliance supports and liaison to the CDE;

- The SELPA Administrator may serve as an agent of member LEAs, representing the interests of the SELPA as a whole without promoting any particular LEAs interest over the interest of any other agency. In the event there are differences of opinions and/or positions on issues, it is the SELPA Administrators responsibility to mediate a reasonable resolution of the issues(s).

The Superintendents' Council, with the AU Superintendent, shall conduct an annual evaluation of the SELPA Administrator per a process that the Superintendents' Council will determine each year to address progress toward attainment of the SELPA's annual goals. The evaluation will be completed by June 30th each year. The Superintendents' Council shall be assisted in the hiring and selection process as the AU. The SELPA Administrator is subject to the AU policies and procedures for day to day operations, but received direction from, and is responsible to, the Superintendents' Council.

SELPA Certificated/Classified Staff: The Superintendents' Council designates staffing for the SELPA operations upon recommendation of the SELPA Administrator. SELPA staff are employed by the AU and supervised by the SELPA Administrator according to the AU policy and practices.

SELPA Program Specialists (Certificated Management): Program Specialists shall provide the following services:

- Observe, consult, train and assist, in accordance with SELPA/LEA procedures and district staff;

- Plan, coordinate and guide educational resources, and share in the evaluation of the effectiveness of strategies and supports for students with disabilities;

- Assist with LEA staff development, program development, and implementation of strategies and practices;

- Provide coordination, consultation, and program development in one or more specialized areas of

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expertise;

- Upon request, participate and facilitate IEP team meetings where technical assistance is needed;
- Assist in Alternative Dispute Resolution practices, mediation, due process hearings and compliance proceedings, by providing expertise and knowledge of special education law and regulations, as well as programs and appropriate interventions available;
- Assist as a liaison to various community agencies, such as Department of Behavioral Health, Department of Human Services, North Bay Regional Center, California Children's Services, and the County Probation Department.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)(12)(D) (ii)(II); EC 56195.7(i)]

The Sonoma County SELPA distributes federal and state special education funds in accordance with an annually adopted Special Education Funding Allocation Plan, approved by the SELPA Superintendents' Council in a public meeting as part of the Local Plan, consistent with EC 56205(a)(12)(D)(ii)(II) and EC 56195.7(i). The Superintendents' Council serves as the governing body responsible for establishing the allocation methodology.

Federal and state funds are distributed to LEAs in accordance with the approved plan, with defined amounts reserved for SELPA-wide purposes, including administrative costs, regionalized services, and program support.

State funds are allocated to member LEAs based on specialized health services and Average Daily Attendance (ADA), aligned with state funding requirements, and include phased implementation provisions to ensure fiscal stability. The plan specifies differentiated methodologies for small and sparse LEAs.

The Funding Allocation Plan is designed to equitably allocate resources, reflect the cost of services, accommodate changes in ADA and service needs, and ensure that funding practices do not incentivize the inappropriate identification or placement of students with disabilities. The Administrative Unit and SELPA Administrator are responsible for implementing and monitoring fund distribution in accordance with the approved plan.

c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

Each Local Education Agency (LEA) shall provide special education and related services to all eligible students within its boundaries, including students attending charter schools where a LEA of the SELPA has granted that charter, unless a charter is designated as an independent LEA for special education. Each LEA shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence programs.

Such cooperation ensures that a range of program options is available throughout the SELPA. LEAs may enter into additional contractual arrangements to meet the requirements of applicable federal and

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state law.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

The SELPA Executive Director and the Administrative Unit (AU) shall ensure funds allocated for special education shall be used for services and supports for students with identified disabilities.

- Funds are used to provide direct and indirect special education and related services, supplementary aids and services provided in a general education setting, or other related setting, to a student with a disability.
- To develop and implement a fully integrated and coordinated system of support. The AU as the grantee of federal funds from the CDE, shall distribute the federal funds received to member LEAs through a sub-grantee process. The SELPA Administrator, with the assistance of the SELPA Advisory Council, and the AU, shall be responsible to monitor on an annual basis, the appropriate use of all funds allocated for special education with final determination and action made by the Superintendents' Council through the Annual Budget Plan. LEAs, with the support of the SELPA Administrator, shall ensure that the funds received from part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement state, local, and other federal funds and are not to supplant those funds; and will not be used to reduce the level of local and/or combined level of local and state funds expended for the education of students with disabilities, except as provided in Federal law and regulations.

Final determination and action regarding the appropriate use of special education funds shall be made by the SELPA Superintendents' Council through the annual budget plan process and reflect the principles and policies of the adopted Funding Allocation Plan.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

The Sonoma County SELPA assures that specialized materials, equipment, and services, are provided to students in the least restrictive environment as dictated by the student's IEP. The SELPA operates an Adaptive Technology Center (ATC) which provides assessment, equipment, staff and parent training for students eligible for Low Incidence services. To the greatest extent possible, the assessments and training are provided within the student's educational setting, or at minimum on the campus where the student attends. The SELPA annually distributes the procedures for accessing specialized materials, equipment and services. The LEA is responsible for providing a student requiring the use of an assistive technology device, continued access to that device, or to a comparable device, when the student, because of enrollment in another LEA, ceases to be enrolled in the former LEA. This responsibility is in place until alternative arrangements for continuous access to the assistive technology device, or to a comparable device, can be made, or until two months have elapsed from the date that the student ceased to be enrolled in that LEA, whichever occurs first (EC 56040.3).

SELPA Fiscal Year **Policies, Procedures, and Programs**

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable. Leave blank if not applicable); the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1); EC 56205(a)(1)Policy/Procedure Number: Document Title: Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No**2. Full Educational Opportunity: 20 USC Section 1412(a)(2); EC 56205(a)(2)**Policy/Procedure Number: Document Title: Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

SELPA Fiscal Year **3. Child Find: 20 USC Section 1412(a)(3); EC 56205(a)(3)**Policy/Procedure Number: Document Title: Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP):
20 USC Section 1412(a)(4); EC 56205(a)(4)**Policy/Procedure Number: Document Title: Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No**5. Least Restrictive Environment: USC Section 1412(a)(5); EC 56205(a)(5)**Policy/Procedure Number: Document Title:

Section B: Governance and Administration

SELPA

Fiscal Year

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

6. Procedural Safeguards: 20 USC Section 1412(a)(6); EC 56205(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

7. Evaluation: 20 USC Section 1412(a)(7); EC 56205(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

8. Confidentiality: 20 USC Section 1412(a)(8); EC 56205(a)(8)

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Fiscal Year

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9); EC 56205(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

10. Private Schools: 20 USC Section 1412(a)(10); EC 56205(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in

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SELPA

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private school by their parents." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11); EC 56205(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

12. Interagency: 20 USC Section 1412(a)(12); EC 56205(a)(12)(D)(iii)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

13. Governance: 20 USC Section 1412(a)(13); EC 56205(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

14. Personnel Qualifications; *EC 56205(a)(13)*

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

15. Performance Goals and Indicators: *20 USC Section 1412(a)(15); EC 56205(a)(14)*

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

16. Participation in Assessments: *20 USC Section 1412(a)(16); EC 56205(a)(15)*

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Fiscal Year

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17); EC 56205(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

18. Maintenance of Effort: 20 USC Section 1412(a)(18); EC 56205(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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19. Public Participation: 20 USC Section 1412(a)(19); EC 56205(a)(18)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

20. Suspension and Expulsion: 20 USC Section 1412(a)(22); EC 56205(a)(19)

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23); EC 56205(a)(20)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

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☒ Yes ☐ No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24); EC 56205(a)(21)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25); EC 56205(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

Administration of Regionalized Operations and Services

Pursuant to EC sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function."

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:

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Document Location:

Description:

2. Coordinated system of identification and assessment:

Document Title:

Document Location:

Description:

3. Coordinated system of procedural safeguards:

Document Title:

Document Location:

Description:

4. Coordinated system of staff development and parent and guardian education:

Document Title:

Document Location:

Description:

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title:

Document Location:

Description:

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

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Document Title:

Document Location:

Description:

7. Coordinated system of data collection and management:

Document Title:

Document Location:

Description:

8. Coordination of interagency agreements:

Document Title:

Document Location:

Description:

9. Coordination of services to medical facilities:

Document Title:

Document Location:

Description:

10. Coordination of services to licensed children's institutions and foster family homes:

Document Title:

Document Location:

Description:

Section B: Governance and Administration

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11. Preparation and transmission of required special education local plan area reports:

Document Title:

Document Location:

Description:

12. Fiscal and logistical support of the CAC:

Document Title:

Document Location:

Description:

13. Coordination of transportation services for individuals with exceptional needs:

Document Title:

Document Location:

Description:

14. Coordination of career and vocational education and transition services:

Document Title:

Document Location:

Description:

15. Assurance of full educational opportunity:

Document Title:

Document Location:

Description:

Section B: Governance and Administration

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16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:

Document Location:

Description:

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Document Title:

Document Location:

Description:

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Document Title:

Document Location:

Description:

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Document Title:

Document Location:

Description:

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3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title:

Document Location:

Description:

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Document Title:

Document Location:

Description:

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Document Title:

Document Location:

Description:

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability.

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(EC Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (EC Section 56041)

Document Title:	Procedural manual
Document Location:	www.sonomaselpa.org
Description:	

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

FISCAL YEAR: 2026-27

SELPA NAME: Sonoma County (4900)

[illegible]

[illegible]

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900																																																																																																																																																																																																																																																																																																																																																																																																																																													
Dunham Elementary	Dunham Charter	49-70672-0122440	1194	x									x						x																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
Forestville Union Elementary	Forestville Academy Charter	49-70680-0112987	0842	x									x						x		x	x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Forestville Union Elementary	Forestville District Office	49-70680-4970680											x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Forestville Union Elementary	Forestville Elementary	49-70680-6051718		x								x	x	x						x	x	x					x				x																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Forestville Union Elementary	Greenacre Homes & School - Atkinson	49-70938-6906002		x																x		x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Forestville Union Elementary	Summerfield Waldorf School and Farm	49-70839-6994164		x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
Fort Ross Elementary	Fort Ross Elementary	49-70698-6051726		x									x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Geyserville Unified	Geyserville District Office	49-70706-4970706											x																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Geyserville Unified	Geyserville Elementary	49-70706-6051734		x									x							x		x						x																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
Geyserville Unified	Geyserville New Tech Academy	49-70706-0129981		x									x								x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Geyserville Unified	Greenacre Homes & School - Atkinson	49-70938-6906002		x																	x	x																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Gravenstein Union Elementary	Cypress School	49-70862-0115493		x									x	x						x																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
Gravenstein Union Elementary	Gravenstein Elementary	49-70714-6051742	1445	x									x	x	x	x				x	x	x	x								x																																																																																																																																																																																																																																																																																																																																																																																																																																																															
Gravenstein Union Elementary	Hillcrest Middle	49-70714-6051759	1444	x									x								x	x						x																																																																																																																																																																																																																																																																																																																																																																																																																																																																		</

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900					
Healdsburg Unified	Marce Becerra Academy	49-75390-4930251		x																x																					x		x											
Healdsburg Unified	New Directions	49-70920-7102965		x																x	x																				x		x											
Healdsburg Unified	Anova Center for Education, Sonoma	49-70920-0133066		x									x							x						x																	x											
Healdsburg Unified	Journey Academy	49-70607-7056229		x																x	x	x				x															x		x											
Healdsburg Unified	Lattice Educational Services	49-70920-7089113		x									x																																					x				
Healdsburg Unified	Rio Lindo Adventist Academy	49-75390-6941124		x																																																		
Healdsburg Unified	St. John the Baptist Catholic	49-75390-6967376		x																																																		
Heartwood Charter	Heartwood Charter	01-39568-0139568	2071	x									x						x	x	x	x	x			x				x																						x		
Heartwood Charter	Anova Center for Education, Sonoma	49-70920-0133066		x									x						x																																			
Horicon Elementary	Horicon Elementary	49-70763-6051809		x									x						x		x	x								x																								
Kenwood	Kenwood District Office	49-70789-4970789		x									x	x					x																																			
Kenwood	Kenwood Elementary	49-70789-6051825		x									x						x		x																																	
Kid Street Learning Center Charter	Kid Street Learning Center Charter	61-16958-6116958	0215	x									x						x		x																																	
Liberty Elementary	Liberty Primary	49-70797-0123422		x									x						x	x																																		
Liberty Elementary	Liberty District Office	49-70797-0000000											x						x																																			
Liberty Elementary	Liberty Elementary	49-70797-6051833	1260	x									x	x					x	x																																		
Mark West Union Elementary	Cypress Primary School	49-70862-0129353		x									x						x																																			
Mark West Union Elementary	John B. Riebli Elementary	49-70805-6111066	1422	x									x	x					x		x									x																								
Mark West Union Elementary	Mark West Charter	49-70805-0105890	0616	x									x	x					x																																			
Mark West Union Elementary	Mark West District Office	49-70805-4970805		x									x	x					x												x																							
Mark West Union Elementary	Mark West Elementary	49-70805-6051841		x									x	x					x		x										x																							
Mark West Union Elementary	Anova Center for Education, Sonoma	49-70920-0133066		x									x	x					x		x	x				x																												
Mark West Union Elementary	San Miguel Charter	49-70805-6051858	1417	x									x	x					x			x																																
Mark West Union Elementary	St. Rose Catholic School	49-70805-6967384		x																																																		
Monte Rio Union Elementary	Monte Rio District Office	49-70813-4970813											x																																									
Monte Rio Union Elementary	Monte Rio Elementary	49-70813-6051866		x									x						x		x																																	
Montgomery Elementary	Montgomery Elementary	49-70821-6051874		x									x																																									
Oak Grove Union Elementary	Anova Center for Education, Sonoma	49-70920-0133066		x									x						x								x																											
Oak Grove Union Elementary	Lattice Educational Services	49-70920-7089113		x									x	x					x																																			
Oak Grove Union Elementary	North Valley School-Santa Rosa	49-70920-7019268		x																x	x																																	
Oak Grove Union Elementary	Oak Grove District Office	49-70839-0000000											x																																									
Oak Grove Union Elementary	Oak Grove Elementary	49-70839-6051882		x									x	x					x																																			
Oak Grove Union Elementary	Oak Grove Elementary/Willowside Middle	49-70839-6051890	0655	x									x	x					x	x	x	x								x																								

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[illegible]

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LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

**INTENTIONALLY
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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	49	70599			Alexander Valley Union SD	Matt	Reno	(707) 433-1375	mreno@alexander valleyusd.org	Previously Reported
	2	49	70615			Bellevue Union SD	Tracy	Whitaker	(707) 542-5197	twhitaker@busd.org	Previously Reported
	3	49	70623			Bennett Valley Union SD	Alexis	Cala	(707) 542-2201	lexie.cala@bvusd.org	Previously Reported
	4	49	70649			Cinnabar Elementary SD	Joy	Powell	(707) 765-4345	jpowell@cinnabar.org	Previously Reported
	5	49	70656			Cloverdale USD	Nicole	Leveille	(707) 894-1920	leveille@cusd.org	Previously Reported
	6	49	73882			Cotati-Rohnert Park USD	Kristin	Hoff	(707) 792-4700	kristin_hoff@crpusd.org	Previously Reported
	7	49	70672			Dunham Elementary SD	Ani	Larson	(707) 795-5050	alarson@dunhamsd.k12.ca.us	Previously Reported
	8	49	70680			Forestville Union Elementary SD	Jean	Rivers	(707) 887-2279	jivers@forestvilleusd.org	Previously Reported
	9	49	70680			Fort Ross Elementary SD	Jennifer	Dudley	(707) 847-3390	jdudley@fortross school.org	Previously Reported
	10	49	70706			Geyersville USD	Stephanie	Doucette	(707) 857-3592	sdoucette@gusd.com	Previously Reported
	11	49	70714			Gravenstein Union Elementary SD	Barbara	Weimer	(707) 823-7008	bweimer@gusd schools.org	Previously Reported
	12	49	70722			Guerneville Union SD	Joelene	Morasch	(707) 869-2864	jmorasch@guerneville school.org	Previously Reported

Attachment I

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	49	70730			Harmony Union Elementary SD	Taryn	Kaiser	(707) 874-1205	tkaiser@harmonyusd.org	Previously Reported
	14	61	20588		492	Pathways Charter School	Elizabeth	Sanchez	(707) 585-6510	elizabeth.sanchez@pathwayscharter.org	Previously Reported
	15	49	75390			Healdsburg USD	Kevin	Bean	(707) 431-3480	kbean@husd.com	Previously Reported
	16	49	70763			Horicon Elementary SD	Alicia	Henderson	(707) 886-5322	ahenderson@horiconsd.org	Previously Reported
	17	49	70888			Kashia Elementary SD	Janet	Van Winkle	(707) 785-9682	jvanwinkle@kashiaesd.org	Closed LEA
	18	49	70789			Kenwood SD	Nate	Myers	(707) 833-2500	nmyers@kenwoodschool.org	Previously Reported
	19	49	70797			Liberty Elementary SD	Molly	Sheedy	(707) 795-4380	msheedy@libertysd.org	Previously Reported
	20	1	39568		2071	Heartwood Charter School	Heather	Deyden-Littrell	(707) 200-7812	heather@heartwoodcharterschool.org	Previously Reported
	21	49	70805			Mark West Union SD	Michelle	Franci	(707) 524-2970	mfranci@mwusd.org	Previously Reported
	22	49	70813			Monte Rio Union SD	Liza	Eichert	(707) 865-2266	leichert@monteriousd.org	Previously Reported
	23	49	70821			Montgomery Elementary SD	Teresa	Raef	(707) 632-5221	traef@mescaz.org	Previously Reported

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SELPA: Sonoma County SELPA

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24	49	70839			Oak Grove Union SD	Amber	Stringfellow	(707) 545-0171	astringfellow@ogu sd.org	Previously Reported
25	49	70847			Old Adobe Union SD	Cindy	Friberg	(707) 765-4322	cfriberg@oldadobe .org	Previously Reported
26	49	70854			Petaluma City Elementary SD	Sarah	Schafer	(707) 778-4604	sschafer@petk12. org	Previously Reported
27	49	70862			Petaluma Joint High School	Sarah	Schafer	(707) 778-4604	sschafer@petk12. org	Previously Reported
28	49	70870			Piner-Olivet Union SD	Diane	Conger	(707) 522-3000	dconger@pousd.o rg	Previously Reported
29	49	70896			Rincon Valley Union SD	Maureen	Vanderpool	(707) 542-7375	mvanderpool@rvu sd.org	Previously Reported
30	49	70904			Roseland SD	Stefanie	Jordan	(707) 545-0102	stefaniejordan@ro selandsd.org	Previously Reported
31	49	70912			Santa Rosa Elementary SD	John	Fischer	(707) 890-3800	jfischer@srcs.k12. ca.us	Previously Reported
32	49	70920			Santa Rosa High SD	John	Fischer	(707) 890-3800	jfischer@srcs.k12. ca.us	Previously Reported
33	49	70938			Sebastopol Union Elementary SD	Eric	Dick	(707) 829-4570	edick@sebusd.org	Previously Reported
34	61	13039	78		Sebastopol Charter School	Kelli	Lewis	(707) 824-9700	kewis@sebastopo lcharter.org	Previously Reported
35	49	70953			Sonoma Valley USD	Troy	Knox	(707) 935-6000	tknox@sonomasc hools.org	Previously Reported
36	49	70961			Twin Hills Union Elementary SD	Dana	Pedersen	(707) 823-0871	dpedersen@twinhi llsUSD.org	Previously Reported
37	49	70979			Two Rock Union SD	Josh	Wilson	(707) 762-6617	jwilson@trusd.org	Previously Reported

Attachment I

SELPA: Sonoma County SELPA

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38	49	70995			Waugh SD	Mike	Gardner	(707) 762-0202	mgardner@waugh sd.org	Previously Reported
39	49	71001			West Side Union Elementary SD	Rima	Meechan	(707) 433-3923	rmeechan@westsi deusd.org	Previously Reported
40	49	70607			West Sonoma County Union High SD	Laura	Schmitt	(707) 824-6403	Ischmitt@wscuhsd .org	Previously Reported
41	49	71019			Wilmar Union Elementary SD	Stephen	Hospodar	(707) 765-4340	shospodar@wilma rusd.org	Previously Reported
42	49	75358			Windsor USD	Debra	Ryan	(707) 837-7701	dryan@wusd.org	Previously Reported
43	49	71035			Wright Elementary SD	Virginia	DeGirolam o	(707) 542-0550	vdigirolamo@wrig htesd.org	Previously Reported
44	49	10496			Sonoma County Office of Education	Mandy	Corbin	(707) 524-2603	mcorbin@scoe.org	Previously Reported

Attachment II

SELPA: Sonoma County SELPA

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: Sonoma County SELPA

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Alexander Valley Union SD	83,864	15,559	0	21,944	0	9,528	1,458	0	132,353
2	Bellevue Union SD	1,008,131	509,560	0	487,168	0	133,841	17,938	0	2,156,638
3	Bennett Valley Union SD	612,716	188,005	0	190,186	0	13,164	11,163	0	1,015,234
4	Cinnabar Elementary SD	83,698	41,491	0	46,815	0	1,465	2,404	0	175,873
5	Cloverdale USD	783,483	243,759	0	277,964	0	99,653	15,253	0	1,420,112
6	Cotati-Rohnert Park USD	3,668,855	1,511,825	0	1,705,819	0	509,243	70,825	0	7,466,567
7	Dunham Elementary SD	140,028	20,745	0	23,407	0	883	1,811	0	186,874
8	Forestville Union Elementary SD	128,666	53,160	0	49,741	0	4,990	2,698	0	239,255

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Fort Ross Elementary SD	119,587	3,890	0	2,926	0	1,124	116	0	127,643
10	Geyersville USD	92,805	53,160	0	51,204	0	14,274	2,473	0	213,916
11	Gravenstein Union Elementary SD	566,102	159,480	0	125,815	0	3,551	9,112	0	864,060
12	Guerneville Union SD	104,547	44,084	0	43,889	0	10,860	3,572	0	206,952
13	Harmony Union Elementary SD	142,537	44,084	0	40,963	0	5,565	3,218	0	236,367
14	Pathways Charter School	333,606	0	0	86,396	0	0	3,994	0	423,996
15	Healdsburg USD	670,906	299,512	0	289,667	0	98,091	14,527	0	1,372,703
16	Horicon Elementary SD	200,130	23,338	0	29,259	0	5,141	900	0	258,768
17	Kashia Elementary SD	0	0	0	0	0	0	0	0	0
18	Kenwood SD	72,217	27,228	0	32,185	0	10,333	1,543	0	143,506

Attachment II

SELPA: Sonoma County SELPA

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Liberty Elementary SD	178,027	25,932	0	29,259	0	5,500	3,623	0	242,341
20	Heartwood Charter School	728,684	0	0	159,511	0	0	6,787	0	894,982
21	Mark West Union SD	1,093,762	225,607	0	194,575	0	36,332	16,446	0	1,566,722
22	Monte Rio Union SD	86,549	20,745	0	19,019	0	4,499	753	0	131,565
23	Montgomery Elementary SD	118,111	3,890	0	4,389	0	3,152	322	0	129,864
24	Oak Grove Union SD	628,671	123,176	0	125,815	0	7,995	9,817	0	895,474
25	Old Adobe Union SD	1,154,321	346,189	0	390,612	0	26,200	22,427	0	1,939,749
26	Petaluma City Elementary SD	1,427,633	573,092	0	646,631	0	128,990	28,201	0	2,804,547
27	Petaluma Joint High School	2,627,760	1,137,109	0	1,283,022	0	341,455	59,948	0	5,449,294
28	Piner-Olivet Union SD	1,006,099	268,394	0	184,334	0	24,782	15,545	0	1,499,154

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SELPA: Sonoma County SELPA

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Rincon Valley Union SD	1,894,095	711,828	0	803,169	0	104,481	35,550	0	3,549,123
30	Roseland SD	1,740,573	589,948	0	572,020	0	133,129	32,479	0	3,068,149
31	Santa Rosa Elementary SD	4,773,301	1,273,251	0	1,356,170	338,092	240,746	56,602	0	8,038,162
32	Santa Rosa High SD	5,423,013	2,300,150	0	2,560,192	0	719,279	115,519	0	11,118,153
33	Sebastopol Union Elementary SD	337,200	103,727	0	74,611	0	40,470	5,154	0	561,162
34	Sebastopol Charter School	255,925	0	0	74,181	0	0	3,292	0	333,398
35	Sonoma Valley USD	1,526,749	753,318	0	849,984	0	235,315	37,085	0	3,402,451
36	Twin Hills Union Elementary SD	801,653	130,956	0	128,741	0	23,380	11,247	0	1,095,977
37	Two Rock Union SD	68,827	38,898	0	43,889	0	11,901	1,631	0	165,146
38	Waugh SD	600,476	107,617	0	121,426	0	65,123	9,216	0	903,858

Attachment II

SELPA: Sonoma County SELPA

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
39	West Side Union Elementary SD	112,985	11,669	0	14,630	0	10,434	1,724	0	151,442
40	West Sonoma County Union High SD	916,167	277,470	0	362,816	0	121,924	18,269	0	1,696,646
41	Wilmar Union Elementary SD	169,140	53,160	0	59,982	0	22,157	2,780	0	307,219
42	Windsor USD	3,098,513	921,875	0	1,116,244	0	299,991	55,015	0	5,491,638
43	Wright Elementary SD	710,946	270,987	0	242,852	0	888,638	14,534	0	2,127,957
44	Sonoma County Office of Education	5,643,483	0	258,777	0	0	16,412	3,770	0	5,922,442
	Totals:	45,934,541	13,507,868	258,777	14,923,422	338,092	4,433,991	730,741	0	80,127,432

Attachment III

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Alexander Valley Union SD	90,727	22,129	37,965	2,070	9,831	0	0	162,722
2	Bellevue Union SD	2,625,709	1,246,338	1,672,252	42,796	4,736,450	0	0	10,323,545
3	Bennett Valley Union SD	676,962	362,665	420,039	5,356	1,376,542	0	0	2,841,564
4	Cinnabar Elementary SD	144,137	22,676	55,186	5,499	397,544	0	0	625,042
5	Cloverdale USD	1,524,693	784,411	1,030,861	15,814	1,326,115	0	0	4,681,894
6	Cotati-Rohnert Park USD	8,686,482	4,514,378	7,686,518	496,303	9,789,999	10,208	0	31,183,888
7	Dunham Elementary SD	126,610	17,985	57,585	1,523	16,860	0	0	220,563
8	Forestville Union Elementary SD	102,757	28,674	66,325	471	863,164	0	0	1,061,391
9	Fort Ross Elementary SD	13,657	47,975	37,253	0	83,740	0	0	182,625

Attachment III

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Geyersville USD	208,853	77,030	121,942	4,143	274,014	0	0	685,982
11	Gravenstein Union Elementary SD	290,391	40,888	131,355	11,036	1,197,099	0	0	1,670,769
12	Guerneville Union SD	96,829	29,302	51,982	0	1,250,780	0	0	1,428,893
13	Harmony Union Elementary SD	232,328	147,231	202,159	4,158	570,689	0	0	1,156,565
14	Pathways Charter School	265,943	64,322	72,849	895	210,595	0	0	614,604
15	Healdsburg USD	1,479,622	971,391	1,144,040	23,422	2,172,473	0	0	5,790,948
16	Horicon Elementary SD	135,461	88,130	109,930	4,758	91,810	0	0	430,089
17	Kashia Elementary SD	0	0	0	0	0	0	0	0
18	Kenwood SD	160,480	5,107	93,522	1,920	23,733	0	0	284,762
19	Liberty Elementary SD	136,699	109,838	96,652	0	229,852	0	0	573,041
20	Heartwood Charter School	795,510	0	151,942	0	974,791	0	0	1,922,243

Attachment III

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Mark West Union SD	1,141,243	402,551	688,460	783	3,862,188	0	0	6,095,225
22	Monte Rio Union SD	48,292	0	4,190	621	94,457	0	0	147,560
23	Montgomery Elementary SD	0	13,449	8,227	0	59,084	0	0	80,760
24	Oak Grove Union SD	236,126	0	115,169	2,353	1,459,609	0	0	1,813,257
25	Old Adobe Union SD	2,091,196	988,314	1,456,665	52,347	2,574,763	0	0	7,163,285
26	Petaluma City Elementary SD	0	0	0	0	0	0	0	0
27	Petaluma Joint High School	12,793,387	6,834,940	7,435,418	252,961	4,943,629	0	0	32,260,335
28	Piner-Olivet Union SD	659,497	128,986	337,041	16,191	5,171,871	0	0	6,313,586
29	Rincon Valley Union SD	3,641,000	2,822,849	2,751,168	172,554	4,142,408	0	0	13,529,979
30	Roseland SD	3,035,234	955,131	2,143,349	34,309	2,229,387	28,739	0	8,426,149
31	Santa Rosa Elementary SD	0	0	0	0	0	0	0	0

Attachment III

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
32	Santa Rosa High SD	21,110,469	6,131,171	12,244,096	113,811	32,368,887	0	0	71,968,434
33	Sebastopol Union Elementary SD	299,911	246,409	258,538	101,994	1,383,804	0	0	2,290,656
34	Sebastopol Charter School	93,324	101,798	66,608	3,945	154,048	0	0	419,723
35	Sonoma Valley USD	4,543,136	2,816,653	3,267,609	65,589	6,097,960	0	0	16,790,947
36	Twin Hills Union Elementary SD	338,487	147,599	171,458	1,018	1,427,237	0	0	2,085,799
37	Two Rock Union SD	102,537	25,211	35,954	965	205,455	0	0	370,122
38	Waugh SD	485,977	177,307	267,000	8,736	1,113,518	0	0	2,052,538
39	West Side Union Elementary SD	71,303	12,732	37,713	68,654	0	0	0	190,402
40	West Sonoma County Union High SD	1,366,161	628,889	1,188,366	12,790	2,950,764	0	0	6,146,970
41	Wilmar Union Elementary SD	66,500	39,989	46,544	2,438	413,735	0	0	569,206
42	Windsor USD	5,022,205	1,637,299	3,121,496	47,893	4,189,418	0	0	14,018,311

Attachment III

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
43	Wright Elementary SD	1,362,794	441,914	744,539	19,008	4,827,760	0	0	7,396,015
44	Sonoma County Office of Education	5,015,393	2,090,608	3,802,450	198,124	2,607,418	41,174	0	13,755,167
	Totals:	81,318,022	35,224,269	53,432,415	1,797,248	107,873,481	80,121	0	279,725,556

Attachment IV

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Alexander Valley Union SD	23,402	0.15%	93,392	0.19%	15,559	116,794
2	Bellevue Union SD	505,106	3.17%	1,141,972	2.27%	509,560	1,647,078
3	Bennett Valley Union SD	201,349	1.27%	625,880	1.24%	188,005	827,229
4	Cinnabar Elementary SD	49,219	0.31%	85,163	0.17%	41,491	134,382
5	Cloverdale USD	293,217	1.84%	883,136	1.75%	243,759	1,176,353
6	Cotati-Rohnert Park USD	1,776,644	11.16%	4,178,098	8.30%	1,511,825	5,954,742
7	Dunham Elementary SD	25,218	0.16%	140,911	0.28%	20,745	166,129
8	Forestville Union Elementary SD	52,439	0.33%	133,656	0.27%	53,160	186,095
9	Fort Ross Elementary SD	3,042	0.02%	120,711	0.24%	3,890	123,753

Attachment IV

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Geyersville USD	53,677	0.34%	107,079	0.21%	53,160	160,756
11	Gravenstein Union Elementary SD	134,927	0.85%	569,563	1.13%	159,480	704,490
12	Guerneville Union SD	47,461	0.30%	115,407	0.23%	44,084	162,868
13	Harmony Union Elementary SD	44,181	0.28%	148,102	0.29%	44,084	192,283
14	Pathways Charter School	90,390	0.57%	333,606	0.66%	0	423,996
15	Healdsburg USD	304,194	1.91%	768,997	1.53%	299,512	1,073,191
16	Horicon Elementary SD	30,149	0.19%	205,271	0.41%	23,338	235,420
17	Kashia Elementary SD	0	0.00%	0	0.00%	0	0
18	Kenwood SD	33,728	0.21%	82,550	0.16%	27,228	116,278
19	Liberty Elementary SD	32,882	0.21%	183,527	0.36%	25,932	216,409
20	Heartwood Charter School	166,298	1.05%	728,684	1.45%	0	894,982

Attachment IV

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Mark West Union SD	211,021	1.33%	1,130,094	2.24%	225,607	1,341,115
22	Monte Rio Union SD	19,772	0.12%	91,048	0.18%	20,745	110,820
23	Montgomery Elementary SD	4,711	0.03%	121,263	0.24%	3,890	125,974
24	Oak Grove Union SD	135,632	0.85%	636,666	1.26%	123,176	772,298
25	Old Adobe Union SD	413,039	2.60%	1,180,521	2.34%	346,189	1,593,560
26	Petaluma City Elementary SD	674,832	4.24%	1,556,623	3.09%	573,092	2,231,455
27	Petaluma Joint High School	1,342,970	8.44%	2,969,215	5.89%	1,137,109	4,312,185
28	Piner-Olivet Union SD	199,879	1.26%	1,030,881	2.05%	268,394	1,230,760
29	Rincon Valley Union SD	838,719	5.27%	1,998,576	3.97%	711,828	2,837,295
30	Roseland SD	604,499	3.80%	1,873,702	3.72%	589,948	2,478,201
31	Santa Rosa Elementary SD	1,412,772	8.88%	5,014,047	9.95%	1,273,251	6,426,819

Attachment IV

SELPA: Sonoma County SELPA

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
32	Santa Rosa High SD	2,675,711	16.81%	6,142,292	12.19%	2,300,150	8,818,003
33	Sebastopol Union Elementary SD	79,765	0.50%	377,670	0.75%	103,727	457,435
34	Sebastopol Charter School	77,473	0.49%	255,925	0.51%	0	333,398
35	Sonoma Valley USD	887,069	5.57%	1,762,064	3.50%	753,318	2,649,133
36	Twin Hills Union Elementary SD	139,988	0.88%	825,033	1.64%	130,956	965,021
37	Two Rock Union SD	45,520	0.29%	80,728	0.16%	38,898	126,248
38	Waugh SD	130,642	0.82%	665,599	1.32%	107,617	796,241
39	West Side Union Elementary SD	16,354	0.10%	123,419	0.25%	11,669	139,773
40	West Sonoma County Union High SD	381,085	2.39%	1,038,091	2.06%	277,470	1,419,176
41	Wilmar Union Elementary SD	62,762	0.39%	191,297	0.38%	53,160	254,059
42	Windsor USD	1,171,259	7.36%	3,398,504	6.75%	921,875	4,569,763

Attachment IV

SELPA: Sonoma County SELPA

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
43	Wright Elementary SD	257,386	1.62%	1,599,584	3.18%	270,987	1,856,970
44	Sonoma County Office of Education	262,547	1.65%	5,659,895	11.24%		5,922,442
Totals:		15,912,930	100.00%	50,368,442	100.00%	13,507,868	66,281,372

SELPA: Sonoma County SELPA

Fiscal Year: 2026-27

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Alexander Valley Union SD		0
2	Bellevue Union SD	39,190	0
3	Bennett Valley Union SD	14,438	0
4	Cinnabar Elementary SD	0	0
5	Cloverdale USD	22,689	0
6	Cotati-Rohnert Park USD	132,008	0
7	Dunham Elementary SD	0	0
8	Forestville Union Elementary SD	14,438	0
9	Fort Ross Elementary SD	0	0

Attachment V

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Geyersville USD	0	0
11	Gravenstein Union Elementary SD	12,376	0
12	Guerneville Union SD	0	0
13	Harmony Union Elementary SD	10,313	0
14	Pathways Charter School	4,125	0
15	Healdsburg USD	35,065	0
16	Horicon Elementary SD	6,188	0
17	Kashia Elementary SD	0	0
18	Kenwood SD	2,063	0
19	Liberty Elementary SD	6,188	0
20	Heartwood Charter School	10,313	0

Attachment V

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Mark West Union SD	12,376	0
22	Monte Rio Union SD	0	0
23	Montgomery Elementary SD	0	0
24	Oak Grove Union SD	18,564	0
25	Old Adobe Union SD	22,689	0
26	Petaluma City Elementary SD	43,315	0
27	Petaluma Joint High School	82,505	0
28	Piner-Olivet Union SD	14,438	0
29	Rincon Valley Union SD	70,129	0
30	Roseland SD	33,002	0
31	Santa Rosa Elementary SD	111,382	0

Attachment V

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
32	Santa Rosa High SD	187,699	0
33	Sebastopol Union Elementary SD	2,063	0
34	Sebastopol Charter School	0	0
35	Sonoma Valley USD	51,566	0
36	Twin Hills Union Elementary SD	8,251	0
37	Two Rock Union SD	0	0
38	Waugh SD	12,376	0
39	West Side Union Elementary SD	0	0
40	West Sonoma County Union High SD	26,814	0
41	Wilmar Union Elementary SD	2,063	0
42	Windsor USD	61,879	0

Attachment V

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
43	Wright Elementary SD	24,752	0
44	Sonoma County Office of Education	0	1,100,233
Totals:		1,095,257	1,100,233

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

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Fiscal Year: 2026-27

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year

DO NOT
DISTRIBUTE

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Special Education Division

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Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	45,934,541	57.29%
AB 602 Property Taxes	13,507,868	16.85%
Federal IDEA Part B	14,923,422	18.61%
Federal IDEA Part C	258,777	0.32%
State Infant/Toddler	338,092	0.42%
State Mental Health	4,433,991	5.53%
Federal Mental Health	730,731	0.91%
Other Projected Revenue	55,527	0.07%
Total Projected Revenue:	80,182,949	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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SELPA Fiscal Year **TABLE 2****Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)****D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	81,318,022	28.82%
Object Code 2000—Classified Salaries	35,224,269	12.49%
Object Code 3000—Employee Benefits	53,432,415	18.94%
Object Code 4000—Supplies	1,797,248	0.64%
Object Code 5000—Services and Operations	107,873,481	38.24%
Object Code 6000—Capital Outlay	80,121	0.03%
Object Code 7000—Other Outgo and Financing	2,405,640	0.85%
Total Projected Expenditures:	282,131,196	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	50,706,624	63.28%
Projected Federal Revenue	15,912,930	19.86%
Local Contribution	13,507,868	16.86%
Total Revenue from all Sources:	80,127,422	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Sonoma County SELPA Funding Allocation distributes the Special Education revenue, as follows:

- SELPA-wide Supported Programs
- Exempt & Isolated LEAs
- Charter LEAs
- Number of students in Specialized Health Services Class
- 100% of remaining revenue is distributed to LEAs by the current year P2 ADA

- b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section

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56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4**Special Education Local Plan Area Expenditures (Items D-10 to D-11)****D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	577,248	32.46%
Object Code 2000—Classified Salaries	313,569	17.63%
Object Code 3000—Employee Benefits	410,524	23.08%
Object Code 4000—Supplies	18,000	1.01%
Object Code 5000—Services and Operations	300,000	16.87%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	159,056	8.94%
Total Projected Operating Expenditures:	1,778,397	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Indirect Cost

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TABLE 5**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

The Sonoma County SELPA manages low-incidence expenditures through a dedicated, separate budget and a formal oversight process. To secure funding, Local Educational Agencies must submit a referral form to the Low Incidence Committee, which reviews and approves all requests for specialized materials, supplies, and equipment. Following approval, all acquired items are documented within the SELPA's centralized inventory system to ensure proper tracking and accountability.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

1,095,257

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

1,100,233

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

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Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

☐ Service is Not Currently Provided

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☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

☐ 220—Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☐ 230—Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☒ 240—Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

☒ 250—Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance

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the child's development.

☐ 260—Special Education Aide (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☐ 270—Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☒ 340—Intensive Individual Service

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1) (Ages 3 through 5 only).

☐ *Service is Not Currently Provided*

☒ 415—Speech and Language ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.

Services include: specialized instruction and services, monitoring, reviewing, and consultation.

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Services may be direct or indirect including the use of a speech consultant.

Is the SELPA's average SLP caseload >55?

☐

Yes

☒

No

The average caseload for speech, language, and hearing specialists in the SELPA shall not exceed 55 cases, unless the SELPA Local Plan specifies a higher average caseload and the reasons for the greater average caseload. *EC 56363.3*

SELPA Average SLP Caseload: 34

Reasons for greater than 55 average caseload

☒ 425—Adapted Physical Education

☐

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

☒ 435—Health and Nursing: Specialized
Physical Health Care

☐

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

☒ 436—Health and Nursing: Other

☐

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

☒ 445—Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

☒ 450—Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services provided based upon recommendation of the IEP team and by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

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☒ 460—Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, based on recommendation of the IEP team, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

☒ 510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

☐ *Service is Not Currently Provided*

☒ 515—Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education

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students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

☒ 520—Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

☒ 525—Social Worker Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

☒ 530—Psychological Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.

These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).

IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

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☒ 535—Behavior Intervention Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special Education and Related Services Behavioral supports provided as part of a child's special education and related services may be necessary to ensure that the child's IEP is designed to enable the child to advance appropriately toward attaining the annual goals specified in the IEP, to be involved in and make progress in the general education curriculum, and to participate in extracurricular and other nonacademic activities. 34 CFR §§300.320(a)(4) (i) and (ii). Please refer to CCR 3051.23 for personnel qualifications.

☐ 540—Day Treatment Services

☒ *Service is Not Currently Provided*

☒ 545—Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

☐ *Service is Not Currently Provided*

☒ 610—Specialized Service for Low Incidence Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

☒ 710—Specialized Deaf and Hard of Hearing Services

☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

☒ 715—Interpreter Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.

This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, §3051.16).

☒ 720—Audiological Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, as well as planning, organizing, and implementing audiology programs. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

☒ 725—Specialized Vision Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.

It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff,

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and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

☒ 730—Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

☐ 735—Braille Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☐ 740—Specialized Orthopedic Services

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☐ 745—Reader Services

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☐ 750—Note Taking Services

☒ *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☐ 755—Transcription Services

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☐ 760—Recreation Service, Including
Therapeutic Recreation

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☒ 820—College Awareness Preparation

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☒ 830—Vocational Assessment, Counseling,
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

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☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

☐ 855–Job Coaching

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need.

☒ 860–Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized

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education programs under this part under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

☒ 870—Travel and Mobility Training

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services-- (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

☒ 890—Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☒ 900—Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

☐ *Service is Not Currently Provided*



Description of the "Other Related Service"

Services designed to develop and promote independence in daily activities and function in a variety of community settings. Skills may include self-care, personal hygiene, finances, dietary requirements, transportation, housing, home economics, health management, access to community resources, appropriate social communication, living with a roommate, etc.

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Qualifications of the Provider Delivering “Other Related Service”

Services to be provided by individuals with experience and skill in these areas.